

Washtenaw Community College Comprehensive Report

CCP 134 Child Development Practicum III Effective Term: Fall 2012

Course Cover

Division: Public Service Careers & Apprenticeships

Department: Public Service Careers

Discipline: Child Care Professional

Course Number: 134

Org Number: 15400

Full Course Title: Child Development Practicum III

Transcript Title: Child Dev Practicum III

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: New Course

Change Information:

Consultation with all departments affected by this course is required.

Pre-requisite, co-requisite, or enrollment restrictions

Change in Grading Method

Outcomes/Assessment

Objectives/Evaluation

Rationale: Course conditionally approved in 2006. Seeking full approval.

Proposed Start Semester: Fall 2012

Course Description: This course provides a supervised work experience for CDA candidates. Students are expected to demonstrate competence in the CDA functional areas: safety, health, learning environment, physical and cognitive development, communication, creativity, guidance, self, social, families, program management, and professionalism. Students are required to work in a licensed child care center with infants and toddlers, preschoolers, or a licensed family child care home. Observation will be completed at the work site during regular hours of operation by an instructor who meets CDA advisor requirements using standards for the Child Development Associate national child care credential.

Course Credit Hours

Variable hours: No

Credits: 1

Lecture Hours: Instructor: 0 Student: 0

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Other: Instructor: 120 Student: 120

Total Contact Hours: Instructor: 120 Student: 120

Repeatable for Credit: NO

Grading Methods: P/NP (limited to clinical & practica)

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

Prerequisite

CCP 132 minimum grade "C"
and

Prerequisite

CCP 133 minimum grade "C"
and

Prerequisite

departmental approval

Corequisite

CCP 124

General Education

Request Course Transfer

Proposed For:

Central Michigan University

Eastern Michigan University

Ferris State University

Grand Valley State University

Michigan State University

Oakland University

Other : Univeristy of Michigan - Dearborn, Madonna University, Concordia University

Student Learning Outcomes

1. Demonstrate developmentally appropriate practice in a group setting for the CDA functional areas of safety, health, learning environment, physical, cognitive, communication, creative, self, social, guidance, families, program management and professionalism.

Assessment 1

Assessment Tool: CDA Assessment Observation Instrument for the relevant functional areas.

Assessment Date: Spring/Summer 2013

Assessment Cycle: Each Semester

Course section(s)/other population: all

Number students to be assessed: all enrolled students who submit the application to the Council for Professional Recognition

How the assessment will be scored: evaluated by the Council who decides who is awarded the national child care credential (CDA); we are notified by students and WCC Office of Curriculum & Assessment requests status of WCC students who submitted applications.

Standard of success to be used for this assessment: 100% of all students who apply are awarded the credential

Who will score and analyze the data: The CCP Advisory Committee will analyze data received.

Course Objectives

1. Demonstrate appropriate practices in a group setting of children in the CDA functional area of safety including the safety of toys and materials provided, supervision of children and emergency procedures.

Matched Outcomes

2. Demonstrate appropriate practices in a group setting of children in the CDA functional area of health including general hygiene practices to decrease the spread of disease, encouraging health maintenance habits in children, healthy diapering/toileting procdures, providing meals that meet the developmental needs of the children and providing developmentally appropriate rest experiences.

Matched Outcomes

3. Demonstrate appropriate practices in a group setting of children in the CDA functional area of learning environment including providing a well-arranged space, developmentally appropriate materials, appropriate organization of materials to facilitate play and appropriate schedule of routine.

Matched Outcomes

4. Demonstrate appropriate practices in a group setting of children in the CDA functional area of physical including offering activities that support large and small muscle development, adapting activities for individual and special needs of children and providing opportunities for children to develop their senses.

Matched Outcomes

5. Demonstrate appropriate practices in a group setting of children in the CDA functional area of cognitive including providing a variety a variety of age-appropriate materials and activities that support cognitive development, appropriate interaction with children to encourage play, exploration and problem-solving and recognizing individual learning styles.

Matched Outcomes

6. Demonstrate appropriate practices in a group setting of children in the CDA functional area of communication including frequent communication with each child, using developmentally appropriate talk with children, encouraging children to talk, positively responding to children's efforts to communicate and providing a developmentally appropriate print rich environment in which children learn about books, literature and writing.

Matched Outcomes

7. Demonstrate appropriate practices in a group setting of children in the CDA functional area of creative including appreciating individual expression and creativity, providing a variety of appropriate music experiences, varied age-appropriate art experiences, opportunities for dramatic play with age-appropriate props and age-appropriate block play.

Matched Outcomes

8. Demonstrate appropriate practices in a group setting of children in the CDA functional area of self including giving children the message that each person is important, respected and valued, by helping individual children develop a sense of security and organizing activities to encourage developmentally appropriate self-help skills.

Matched Outcomes

9. Demonstrate appropriate practices in a group setting of children in the CDA functional area of social including helping each child feel accepted in the group, encouraging empathy and respect for others, using non-biased curriculum and encouraging children to respect the environment.

Matched Outcomes

10. Demonstrate appropriate practices in a group setting of children in the CDA functional area of guidance including implementing methods for avoiding problems, using positive guidance techniques, using guidance practices that are related to knowledge of each child's personality and developmental level.

Matched Outcomes

11. Demonstrate and describe appropriate practices in a group setting of children in the CDA functional area of families including providing various opportunities to appreciate children's families as part of the regular program, using information about families' culture, religion and childrearing practices in the program experiences, providing a variety of opportunities to help parents understand the development of their child and providing resources to help families meet their child's needs.

Matched Outcomes

12. Describe appropriate practices for a Child Development Associate which are actually implemented in the CDA functional area of program management.

Matched Outcomes

13. Describe appropriate practices for a Child Development Associate which are actually implemented in the CDA functional area of professionalism.

Matched Outcomes

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Off-Campus Sites

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Sally Adler</i>	<i>Faculty Preparer</i>	<i>Feb 15, 2012</i>
Department Chair/Area Director: <i>Ruth Walsh</i>	<i>Recommend Approval</i>	<i>Feb 16, 2012</i>
Dean: <i>Marilyn Donham</i>	<i>Recommend Approval</i>	<i>Feb 16, 2012</i>
Vice President for Instruction: <i>Stuart Blacklaw</i>	<i>Approve</i>	<i>Mar 26, 2012</i>